

What are staff-student **expectations** at years 1, 2 and 3?

	Year 1	Year 2	Year 3
Student Expectations			
Staff Expectations			

Group Reflections:

How might different **working environments** (e.g. delivery method, cohort size) and **internal/external factors** impinge on or enlighten student experience at years 1-3?

	Year 1	Year 2	Year 3
Working Environments			
Internal and External Factors			

Group Reflections:

How might we identify different levels of **curriculum content, assessment and feedback** years 1-3?

	Year 1	Year 2	Year 3
Curriculum Content			
Assessment and Feedback			

Group Reflections:

What role does **pastoral support** and **Personal Development Planning** play in student progression, from years 1-3?

	Year 1	Year 2	Year 3
Pastoral Support			
Personal Development Planning			

Group Reflections: